



Alireza Jalali

*MD - Sports Medicine Specialist
Head of Anatomy*

*Faculty de Medicine, uOttawa
451 Smyth Road
Ottawa (Ontario) K1H 8M5
Tel: (613) 562-5800
Fax: (613) 562-5687
ajalali@uOttawa.ca
www.ajalali.com*

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CURRICULUM VITAE

DEGREES:

- **2005: Licentiate of the Medical Council of Canada (L.M.C.C.)**
- **2002: Specialist Diploma in Sport Medicine**, Liège University (*Belgium*)
- **2001: University Diploma in Sport and Nutrition**, Paris 13 University (*France*)
- **1998: Medical Doctorate**, Liège University (*Belgium*)

PROFESSIONAL CERTIFICATES:

- **2013: PhD Equivalency**, *uOttawa*
- **2010: Healthcare Education Scholars Program Certificate**, *uOttawa*
- **2010: Canadian Leadership Institute for Medical Education Certificate**, *CLIME*
- **2008: Ottawa Academic Health Sciences Leadership Program Certificate**, *uOttawa*

EMPLOYMENT HISTORY:

University Appointments

- **2005-Present: Professor of Anatomy**, *University of Ottawa, Faculty of Medicine.*
- **2003-2005: Teaching Assistant & P.B.L. Tutor**, *uOttawa, Faculty of Medicine.*

Clinical Appointments

- **2000–2002: Sport Medicine Resident**, *Central University Hospital (Liège, Belgium)*
- **1998-1999: Orthopedic Surgery Assistant**, *Sepahan Hospital, (Isfahan, Iran)*

PROFESSIONAL ACTIVITIES:

Leadership:

- **2016- Present:** Head, Division of Clinical and Functional Anatomy
- **2011- 2017:** UGME Preclerkship Director of Practical Exams
- **2007-2017:** *Foundations Unit Executive Committee Leader:* Supervision and Revision of Francophone Medical Curriculum during Foundations Unit
- **2014- 2015:** Interim Head, Division of Clinical and Functional Anatomy
- **2007-2008:** *Acting Head of the Division of Clinical & Functional Anatomy:* initiated, organized & supervised a \$ **330,000** renovation of the Gross Anatomy laboratory

Research/Innovation:

- **Editorial Board Member:** *Advances in Simulation, Research in Medical Education, Webmed Central, Journal of Iranian Anatomical Sciences and Education in Medicine Journal.*
- **Peer reviewer** for numerous prestigious scientific journals; including, but not limited to: *Academic Medicine, Medical Education, Medical Teacher, Teaching and Learning Medicine, and Anatomical Science Education.*
- **2013-Present:** International Conference on Residency Education (ICRE), Program Administrative Board
- **2015-2017:** Comité d'encadrement de l'axe recherche, CNFS
- **2013-2015:** Social Media Special Advisor, The Royal College of Physicians & Surgeons of Canada
- **2012-2015:** Association for Medical Education in Europe (AMEE), AMEE Annual Conference Social media Communication Group
- **2012-2015:** Canadian Medical Education Conference (CCME), Group on Information Dissemination
- **2008-2011:** e-COFM (*Electronic Curriculum Committee - Council of Ontario Faculties of Medicine*)

Administrative:

- **2015-Present:** Canadian Academy of Sport and Exercise Medicine (CASEM) Diploma in Sport Medicine examiner
- **2007-Present :** Bureau des Affaires francophones (BAF), uOttawa
- **2007-Present :** Centre d'appui pédagogique en santé (CAPSAF), uOttawa
- **2006-Present:** Organizer of the Faculty of Medicine Admission Office “*Anatomy Lab. Tour*” for more than 500 students annually.
- **2008-2017:** C.C.R.C (*Curriculum Content Revision Committee*), uOttawa
- **2006-2014:** Faculty Development Advisory Group
- **2006-2009:** Preclerkship representative on the Evaluation committee

ACADEMIC HONOURS:

- **2015: Prix d'Excellence en Éducation - « Compétence Professionnel»,**
Faculté de médecine, Université d'Ottawa
Pour avoir fait preuve d'un niveau élevé de professionnalisme.
- **2013: Prix d'Excellence en Éducation- « Compétence Leadership »,**
Faculté de médecine, Université d'Ottawa
Pour avoir fait preuve d'un niveau élevé de leadership.
- **2013: Teaching Chair of Faculty of Medicine, University of Ottawa**
Awarded to one of the graduating members of the Distinguished Teacher Program to allow him to focus on scholarship and innovation in teaching.
- **2013: Distinguished Teacher of Faculty of Medicine, University of Ottawa**
One of 12 members of the inaugural cohort of the Distinguished Teacher Program, a unique program designed to select and recognize excellent teachers within the faculty.
- **2013: MEDS 2013 Honorary Class President (Francophone stream)**
Faculty of Medicine, University of Ottawa
Award given by the graduating class to “The individual who has had the most significant impact on the students’ time at the Faculty of Medicine”.
- **2013: Faculty of Medicine Aesculapian Society Honorary President**
Medical Student Society, Faculty of Medicine, University of Ottawa
The Medical Student Society at the uOttawa Faculty of Medicine, better known as The Aesculapian Society chooses annually a member of the teaching staff from the Faculty of Medicine whom they wish to nominate as their “Honorary President”. The goal is to choose someone who embodies the values of the Aesculapian Society.
- **2011: Prix d'Excellence en Éducation - « Compétence Collaborateur »**
Faculté de médecine, Université d'Ottawa
- **2010: Excellence in Education Prize, University of Ottawa**
This Prize recognizes educators of exceptional quality who demonstrate outstanding teaching while maintaining a solid research program.
- **2010: AIME Senior Researcher Oral Presentation Award**
Academy for Innovation in Medical Education (AIME), University of Ottawa
Awarded based on the quality of the research project and oral presentation.
- **2010: Teaching Skills Attainment Award with Merit**
Faculty of Medicine, University of Ottawa

The Teaching Skills Attainment Award with Merit provides recognition to those who have shown commitment to the development of their teaching skills through faculty development training and an involvement in scholarly activities related to teaching and education.

- **2010: Iranian Association of Anatomical Sciences Honorary Membership**
Iranian Association of Anatomical Sciences, Tehran, Iran
Awarded by the *Iranian Association of Anatomical Sciences* based on significant contribution to the field of Anatomical Science Education.
- **2009: MEDS 2009 Honorary Class President (Francophone stream)**
Faculty of Medicine, University of Ottawa
Award given by the graduating class to “The individual who has had the most significant impact on the students’ time at the Faculty of Medicine”.
- **2008: Canadian Association for Medical Education (CAME) Certificate of Merit Award**, *CAME Annual Meeting, Montreal*
Award promotes, recognizes and rewards faculty members committed to medical education in a Canadian medical school.
- **2007: Prix d’Excellence en Leadership**, *Faculté de médecine, Université d’Ottawa*
- **2004: Excellence Achievement Award**, *Division of Clinical and Functional Anatomy, University of Ottawa*

TEACHING:

My goal as a medical educator has always been to apply the “Seven principles for good practice in undergraduate education” in my classrooms (*Chickering et al. 1987*). I use innovative methods of teaching (E-Learning & Team Based Learning) to achieve this goal. I always strive to be the best teacher possible and I have attended more than 95 credit hours of faculty developments sessions related to teaching skills. In 2010, I received *The Teaching Skills Attainment Award with Merit* for my commitment to the development of my teaching skills and my involvement in scholarly activities in education. My students’ response to my teaching has been quite favorable as shown by my teaching evaluations:

- 2006-2018: Average of **4.8** out of 5.0
- 2005-2006: Average of **4.5** out of 5.0

Francophone Undergraduate Medical Curriculum:

2005-Present (Professor of Anatomy)

- Lecturing and organizing the **Gross Anatomy** courses, laboratories, dissection electives and exams for the first and second year francophone medical students in the Musculoskeletal, Cardiovascular, Special Senses, Respiratory, Renal, Reproductive, Endocrine, and Gastrointestinal systems.
- **Biomedical Engineering Anatomy** Workshops
- Tutor for **Case Based Learning** (C.B.L) groups in Musculoskeletal block.
- Tutor for **Professionalism** workshops. (Ended 2009)
- Lecturing and organizing a talk on **Drug Use and Doping in Sport** for second year medical students during Endocrine block. (Ended 2009)
- Tutor for **Problem Based Learning** (P.B.L) groups. (Ended 2009)

2003- 2005 (Teaching Assistant)

- **Gross Anatomy** laboratory demonstrator for the first and second year medical students. (French)
- Problem Based Learning (**P.B.L**) tutor in musculoskeletal block. (French)
- Anatomy laboratory demonstrator to the first year Physiotherapy and Occupational therapy students. (French)
- Anatomy Workshop Instructor for Firefighters and Paramedics. (English)
- **Professionalism** workshops Facilitator for the first and second year medical students. (French)

Postgraduate Resident Supervision: (Started at my initiative in 2007)

Clinical Anatomy Elective is a 4 week elective reserved for Postgraduate Residents. The resident reviews Clinical Anatomy concepts under my supervision and contributes to ongoing scholarship activities in the division. At the end of the 4 weeks, the resident presents an oral presentation and/or a poster.

Continuing Medical Education (CME) Teaching

1. **2008-2014: C.B.L. (Case Based Learning) Tutor Training Sessions**
Faculty of Medicine, uOttawa (2-3 times / year, 5-20 attendees / year)
2. **2009-2014: T.B.L. (Team Based Learning) Tutor Training Sessions**
Faculty of Medicine, uOttawa (2-3 times / year, 10-20 attendees / year)
3. **2007-2014: Clinical Anatomy Annual Workshop for Obstetrics and Gynecology Residents (PGY-1 to PGY-4);**
Division of Clinical & Functional Anatomy, University of Ottawa
4. **2005, 2008 - 2010:** Lecturing and organizing the French **Gross Anatomy** talk for the **Mini-Medical School I.** *Faculty of Medicine, uOttawa (1-2 times / year, 50-100 attendees / year, Broadcasts to other Francophone universities across Canada)*
5. **2006:** Lecturing and organizing **Diseases of the Joint** in French for the **Mini-Medical School II.** *Faculty of Medicine, uOttawa (100 attendees)*
6. **2006: Sports Medicine Workshop: Examining Shoulders and Knees**
The 55th Annual Refresher Family Physicians Course, Civic Hospital, Ottawa (50 attendees)

RESEARCH

Medical education continues to be characterized by significant technological innovations and anatomical science education has seen its share of hi-tech improvements as well. These innovations have allowed me to conduct a great number of assessment projects in the field of Educational Scholarship. I am widely considered to be a leading expert in the use and assessment of instructional innovations (Methods and Technological tools) in medical education. My Education Scholarship activities in the field of Anatomical Sciences Education have shown that technologies and other innovative educational methods can be used effectively to help students with their anatomy education and to overcome the challenges associated with teaching anatomy in the 21st century. These challenges include the pressured associated with decreasing of university resources, lack of cadaver donors, diminishing physical laboratory space, and an ever-growing medical student enrolment. My goal as an educator has continuously been to improve my students' learning experiences. To realize this goal, I have experimented with many innovative methods. As a researcher, I have promoted evidence-based use of technological enhancements for education and have strived to perform qualitative and quantitative assessments of my innovative methods. As such, my research has focused on sound educational theories and principles, from Knowles (andragogy) to Holmes (communal constructivism). Peer-reviewed publication of my research has enriched the field of Educational Scholarship and has ensured transfer to other disciplines in medical education.

Students Supervision

Please review "PUBLICATIONS" section for the scholarly work with contributions from these trainees.

- **2018** : Lisa Xuan, Dominic Cyr
- **2017**: Aili Wang , Stephanie Benoit
- **2016** : Eleni Levreault, Coralea Kappel, Olwyn Foley
- **2015**: Aili Wang
- **2014**: Andrew Micieli
- **2013**: Alain Joe Azzi, Brittany Harrison
- **2012**: Jeewan Gill
- **2011**: K. Boczar, A. Abadir & M. Younes
- **2010**: S. Kohlert, M. Brulotte , A. Abadir & M. Younes
- **2009**: N. Bahramifarid, M. Gauthier, M. Iafolla & H. Weinstangel
- **2008**: F. Dubé, T. Sotindjo & M. Talbot-Lemaire
- **2007**: M. Gauthier, M. Mioduszewski & J. Villamere

RESEARCH FUNDING: (P.I. except where indicated)

TOTAL \$ 246,833 (External) + \$148,595 (Internal) = \$395,428

i) EXTERNAL:

Year	Project	Source	Amount
2018	Livre de coloriage d'anatomie (Tome 2 : Thorax)	Médecins Francophones de Canada	\$ 5,000
2017	Livre de coloriage d'anatomie (Tome 1 : MSK)	Médecins Francophones de Canada	\$ 5,000
2016	Projet d'imprimant 3D pour les étudiants francophones	Consortium national de formation en santé	\$ 13,300
2015	uOttawa – Otsuka Mental Health Educational Curriculum	OCPI/Lundbeck Grant	\$ 50, 000
2014	Projet d'anatomie pour les étudiants francophones (P.I.: Dr. M. Désilets)	Consortium national de formation en santé	\$ 2,040
2014	uOttawa - Lundbeck Mental Health Educational Curriculum	Lundbeck Canada	\$ 100,000
2012	Projet d'anatomie pour les étudiants francophones (P.I.: Dr. M. Désilets)	Consortium national de formation en santé	\$ 1,500
2011	Impacts sur la santé maternelle et infantile d'une formation clinique en santé au Bénin (P.I.: Dr. M. H. Chomiienne)	Canadian Institutes of Health Research (CIHR)	\$ 9,998
2008	Evaluation of innovative e-learning methods in undergraduate medical education	Consortium national de formation en santé	\$ 45,000
2006	Evaluation of use of podcasting, as a supplement method to lectures, in medical students' anatomy teaching	Consortium national de formation en santé	\$ 15,000

ii) INTERNAL:

Year	Project	Source	Amount
2019	L'effet de l'introduction d'échographique auprès des étudiants du pré externat	CAPSAF	\$ 5,000
2018	Livre de coloriage d'anatomie (Tome 2 : Thorax)	Bureau des Affaires Francophone	\$ 5,000
2017	Livre de coloriage d'anatomie (Tome 2 : Thorax)	Bureau des Affaires Francophone	\$ 5,000
2016	Projet d'imprimant 3D pour les étudiants francophones	Bureau des Affaires Francophone	\$ 7,000
2015	3D Printing in MedEd	Faculty of Medicine	\$ 5,000
2015	Développement d'un outil d'apprentissage	CAPSAF	\$ 14, 280
2014	Twitter in MedEd	Faculty of Medicine	\$ 5,000
	Teaching Chair Award	UGME	\$ 5,000
2013	Anatomy TBL Evaluation	Bureau des Affaires Francophone	\$ 5,000
	Social Media use in MedEd	Faculty of Medicine	\$ 5,000

2012	L'Évaluation et l'intégration des outils de réseautage personnel	Centre d'appui pédagogique en santé pour la francophonie (CAPSAF)	\$ 9,900
2011	e-Learning & simulation models	Bureau des Affaires Francophone	\$ 10,000
	Interactions in CBL	CAPSAF	\$ 10,000
	Anatomy Vodcast	Provost's office	\$ 6,000
	Anatomy Vodcast	Bureau des Affaires Francophone	\$ 4,000
	Interactive CBL Case	Faculty of Medicine	\$ 5,000
	iRadiology 2	Faculty of Medicine	\$ 5,000
2010	Innovations in Teaching (Vodcast, Podcast, etc.)	Provost's office	\$ 10,000
	e-Learning & Anatomy Laboratory	Bureau des Affaires Francophone	\$ 10,000
	Undergraduate Medical Education CBL Review	Faculty of Medicine	\$ 5,000
	iRadiology	Faculty of Medicine	\$ 5,000
2009	e-Learning Laboratory	Bureau des Affaires Francophone	\$ 14,000
	e-Learning Laboratory	Medical Learning and Technology Office	\$ 3,000
	Baladodiffusion et Wiki	Bureau des Affaires Francophone	\$ 5,000
	Assessment of the use of T.B.L	Faculty of Medicine	\$ 5,000
	Foundation Unit Map	Faculty of Medicine	\$ 5,000
2009	Development of Online Self-Testing Tools (P.I.: Dr. J. Carnegie)	Faculty of Medicine	\$ 5,000
2008	e-Demonstrator (P.I.: Dr. N. Wiper-Bergeron)	Academy for Innovation in Medical Education	\$ 21,120
	e-Demonstrator (P.I.: Dr. N. Wiper-Bergeron)	Provost's office (Awarded but Declined)	\$ 12,375
	e-Demonstrator (P.I.: Dr. N. Wiper-Bergeron)	Centre for University Teaching	\$ 8,000
	Podcast	Centre for University Teaching	\$ 5,000
	Wiki	Faculty of Medicine	\$ 5,000
	Podcast	Bureau des Affaires Francophone	\$ 5,000
	Team Based Learning (P.I.: Dr. L. Varpio)	Centre for University Teaching	\$ 5,300
	iAnatomie	Division of Clinical and Functional Anatomy	\$ 1,000
2007	Podcast	Centre for University Teaching	\$ 5,000
	Wiki	Faculty of Medicine	\$ 5,000
	Wiki	Bureau des Affaires Francophone	\$ 5,000
	Brachial Plexus	Faculty of Medicine	\$ 5,000
2006	iAnatomie	Division of Anatomy	\$ 1,000

PUBLICATIONS:

Life-time summary (count) according to the following categories:

A. Papers	61
B. Podium presentations	134
C. Workshops	51
D. Posters	43
E. Web-based publications and developments	5
F. Peer-reviewed online learning tools	6
G. Appearances in the popular media	40
H. Organized National Conferences	2

A. Papers

(Underlined = Supervised trainee; *= Corresponding Author*)

i) Articles in Peer-reviewed Journals

- 1. Social media as an open-learning resource in medical education: current perspectives**
*S. Sutherland, A. Jalali**
Advances in Medical Education and Practice 2017;8 1–7
- 2. 3D Printing for 21st Century Medical Learners: Opportunities for Innovative Research and Collaboration**
*A. Wang, T. Chung, H. Anis, A. Jalali**
UOJM, [S.l.], v. 7, n. 1, jan. 2017. ISSN 2292-6518.
- 3. A rare bilateral neurovascular variation of the upper limb: A case report of a 97-year-old Caucasian male**
S. GOODWIN, A. JALALI*
Int J Anat Var (IJAV). 2016; 9: 46–49.
- 4. Go Where the Students Are: A Comparison of the Use of Social Networking Sites Between Medical Students and Medical Educators**
Safaa El Bialy, Alireza Jalali*
JMIR Medical Education 2015;1(2):e7 DOI: 10.2196/mededu.4908
- 5. Thou Shalt Not Tweet Unprofessionally: an Appreciative Inquiry Into the Professional Use of Social Media**
*I. Pereira, A-M Cunningham, K. Moreau, J. Sherbino, A. Jalali**
Postgrad Med J published online August 20, 2015
- 6. Learning Theory and its Application to the Use of Social Media in Medical Education**
Leslie Flynn, Alireza Jalali, Katherine A Moreau*
Postgrad Med J published online August 14, 2015
- 7. A Medical Educator's Guide To #MedEd.**
Micieli, Andrew; Frank, Jason; Jalali, Alireza*
Academic Medicine; 2015 Aug;90(8):1176.
- 8. Social Media and Medical Education: Exploring the Potential of Twitter as a Learning Tool**
Alireza Jalali, J. Sherbino, J. Frank, S. Sutherland*
International Review of Psychiatry; 2015 Apr;27(2):140-6.
- 9. Facebook, Twitter and #MedEd: Investigating Social Networking Usage Among Medical**
*J. Gill, B. Harrison, C. J. Ramnanan, T.J. Wood, A. Jalali**

- Education In Medicine Journal*, 5(3), 6 (4), Dec. 2014 DOI:10.5959/eimj.v6i4.277
10. **Teaching Medical Students Social Media: Must or Bust**
Alireza Jalali*, Timothy Wood
Medical Education; 48: 11, P: 1128-1129, 2014 DOI: 10.1111/medu.12585
 11. **To Quiz or Not to Quiz: Formative Tests Help Detect Students at Risk of Failing the Clinical Anatomy Course.**
Azzi AJ, Ramnanan CJ, Smith J, Dionne E, Jalali A*
Anat Sci Educ. 2014 Sep 16. doi: 10.1002/ase.1488.
 12. **Integrating Facebook into Basic Sciences Education: A Comparison of a Faculty-Administered Facebook Page and Group.**
Bialy SE*, Jalali A and Jaffar AA.
Austin J Anat. 2014;1(3): 7.
 13. **Twitter's Usefulness for Medical Students: the Role of One Social Media Platform in Medical Education**
Andrew Micieli*, Brittany Harrison, Alireza Jalali
OMA-Scrub-In, Vol. 9, Issue 3: 12-15, Sept. 2014
 14. **Social Media Etiquette for the Modern Medical Student: A Narrative Review**
Brittany Harrison*, Jeewanjit Gill, Alireza Jalali
Int J Med Students. 2014 Mar- Jun; 2(2):61-4, jun. 2014. ISSN 2076-6327.
 15. **Le Réseautage Social et les Cliniciens**
Alireza Jalali
Le Spécialiste, Vol. 16, No HS-1, P. 45
 16. **Tweeting During Conferences: Educational or Just Another Distraction?**
Alireza Jalali*, Timothy Wood
Medical Education; 47: 1129-1130, 2013 DOI: 10.1111/medu.12337
 17. **Analyzing Online Impact of Canadian Conference of Medical Education Through Tweets**
Alireza Jalali*, Timothy Wood
Education In Medicine Journal, 5(3), Sept. 2013 doi:10.5959/eimj.v5i3.162
 18. **Team-Based Learning From Theory to Practice: Faculty Reactions to the Innovation**
Stephanie Sutherland*, Nasim Bahramifarid, Alireza Jalali
Teaching and Learning in Medicine, Volume 25, Issue 3, 2013, pages 231- 236
 19. **Human Anatomy**
Sarah Wassmer*, Alireza Jalali
Academic Medicine, 88(6), June 2013, doi: 10.1097/ACM.0b013e31828fa212
 20. **Learning Anatomy: Can Dissection and Peer-Mediated Teaching Offer Added Benefits Over Prosection Alone?**
Lynn Ashdown, Evan Lewis, Maxwell Hincke, Alireza Jalali*
ISRN Anatomy, Volume 2013, Article ID 873825, DOI :10.5402/2013/873825
 21. **Investigating the Applications of Team-Based Learning in Medical Education**
Nasim Bahramifarid, Stephanie Sutherland Alireza Jalali*
Education In Medicine Journal, 2012, 4(2). DOI:10.5959/eimj.v4i2.3
 22. **The Virtual Anatomy Lab: an eDemonstrator Pedagogical Agent Can Simulate Student-Faculty Interaction and Promote Student Engagement**
J. Weber, M. Hincke, B. Patasi, A. Jalali, N. Wiper-Bergeron*
Medical Education Development 2012; 2:e5 DOI: 10.4081/med.2012.e5
 23. **Curricular Mapping: an Anti-Stress Tool for New Medical Students**
Weinstangel, H., Iafolla, M., Sutherland, S., Jalali, A.*
Education In Medicine Journal, 2012, 4(1). DOI:10.5959/eimj.v4i1.5
 24. **Podcasting as a Goal Oriented Toy in Education**

- Alireza Jalali***, Timothy Wood
Advances in Health Sciences Education, 03/2012, DOI: 10.1007/s10459-012-9362-3
25. **Use of Podcasting as an Innovative Asynchronous E-Learning Tool for Students**
A. Jalali*, J. Leddy, M. Gauthier, R. Sun, M. Hincke, J. Carnegie
Journal of US-China Education Review A 11 (2011) 741-748
 26. **Helping Dyslexic Medical Students Pass Their OSCE Exams**
 Guylaine Renaud, **Alireza Jalali***
eLearn Magazine: Education and Technology in Perspective; 2011-9, (Featured Article: Sept. 2011)
 27. **Is Transferring an Educational Innovation Actually a Process of Transformation?**
 Varpio L*, Bell R, Hollingworth G, **Jalali A**, Haidet P, Levine R, Regehr G
Advances in Health Sciences Education, DOI: 10.1007/s10459-011-9313-4, July 2011
 28. **Administering a Gross Anatomy Exam Using Mobile Technology**
A. Jalali*, D. Trotter, M. Tremblay, M. Hincke
eLearn Magazine: Education and Technology in Perspective; 2011- 2, (Top Story: Feb. 2011)
 29. **Generating Multiple-Choice Questions From an Existing Short-Answer Examination**
J. Sommerfeldt*, **A. Jalali**
Journal of the International Association of Medical Science Educators; 20-2, 107-109, 2010
 30. **Wiki Use & Challenges in Undergraduate Medical Education.**
A. Jalali*, M. Gauthier, M. Mioduszewski, L. Varpio
Medical Education; 43: 1117, 2009
 31. **The Utility of Podcasts in Web 2.0 Human Anatomy**
 B. Patasi*, A. Boozary, M. Hincke, **A. Jalali**
Medical Education; 43: 1116, 2009
 32. **Anatomical Variation of the Origin of the Left Vertebral Artery**
 B. Patasi*, A. Yeung, S. Goodwin, **A. Jalali**
International Journal of Anatomical Variations; 2: 83–85, 2009
 33. **A Brachial Plexus Variation Characterized by the Absence of the Superior Trunk.**
J. Villamere, S. Goodwin, M. Hincke, **A. Jalali***
Neuroanatomy; 8: 4-8, 2009
 34. **Proximal Fifth Metatarsal Diaphyseal Stress Fracture in Football Players.**
 N. Popovic, **A. Jalali**, P. Georis*, P. Gillet
Foot and Ankle Surgery; 11-3: 135-141, 2005

ii) **Conference Proceedings in Peer-Reviewed Journals**

(For date and location please see corresponding title in D, E & F)

35. **Development and Assessment of a 3DNeuroanatomy Teaching Model**
 Safaa El Bialy, Robin Wang, **Alireza Jalali**
Medical education 2018; 52 (Suppl. 1): 107
36. **Do real-time Twitter metrics correlate with traditional emergency medicine post-conference speaker evaluations?**
 Yiu, S., Dewhirst, S., Lee, C., **Jalali, A.**, Frank, J.
CJEM, 2016, 18(S1), S73. doi:10.1017/cem.2016.161
37. **The Implementation of a Case-based Session to Teach Medical Students About Social Media Tools (Podium Presentation)**
Alireza Jalali, Timothy Wood
Medical Education 2015; 49 (Suppl. 1): 143

38. **Does Twitter Enable Participants at Medical Education Conferences to Engage in Higher Order Thinking Skills?** (*Podium Presentation*)
Nathan Bugden, **Alireza Jalali**, Jerry Maniate
Medical Education 2015; 49 (Suppl. 1): 150
39. **Don't Reinvent the Wheel: Repurposing Open Education Resources for Custom Lesson Plans** (*Workshop*)
N. Mehta, A-M Cunningham, N. Lafferty, **A. Jalali**
Medical Education 2014; 48 (Suppl. 1): 144
40. **L'Utilisation de Mini-Tests en Anatomie pour Favoriser et Prédire une Meilleure Performance des Étudiants en Médecine** (*Podium Presentation*)
Alain Azzi, Jennifer Smith, **Alireza Jalali**
Medical Education 2014; 48 (Suppl. 1): 110
41. **Investigating Twitter and Medical Education Conference: Educational Tool or a White Noise Background Channel?** (*Podium Presentation*)
Alireza Jalali, Timothy Wood
Medical Education 2014; 48 (Suppl. 1): 10
42. **Investigating the Use of Social Networking Tools Among Medical Students** (*Podium Presentation*)
Jeewanjit Gill, Timothy Wood, **Alireza Jalali**
Medical Education 2013; 47 (Suppl. 1): 30
43. **Analyzing Online Impact of Medical Education Conferences Through Tweets** (*Podium Presentation*)
Alireza Jalali, Timothy Wood
Medical Education 2013; 47 (Suppl. 1): 26
44. **Apprentissage en Équipe (A.E.E): Peut-il Remplacer les Cours ou l'Apprentissage par Problème (A.P.P.)?** (*Workshop*)
Karl-Andre Lalonde, **Alireza Jalali**
Medical Education 2013; 47 (Suppl. 1): 127
45. **iPad et Tablettes Intelligentes: de l'Éducation Médicale à la Pratique Clinique** (*Workshop*)
Jean A. Roy, Jean François Marquis, **Alireza Jalali**
Medical Education 2013; 47 (Suppl. 1): 117
46. **Use of Team Based Learning to Promote Inter- and Intra-Professional Team Education** (*Workshop*)
Gary Hollingworth, Robert Bell, **Alireza Jalali**
Medical Education 2012; 46 (Suppl. 1): 7-8
47. **Use of Podcasts as a Teaching Resource in Medical Education** (*Workshop*)
Anasse Benslimane, Daniel Trottier, **Alireza Jalali**
Medical Education 2011; 45 (Suppl. 1): 1
48. **Use of Team Based Learning in Implementing FMEC MD Program Recommendation VIII in Medical Education** (*Workshop*)
Alireza Jalali, Robert Bell, Gary Hollingworth
Medical Education 2011; 45 (Suppl. 1): 8
49. **VodCast, WebCast, PodCast, VideoConference: What Are They and How They Can Help Us in Implementing FMEC** (*Workshop*)
Daniel Trottier, **Alireza Jalali**
Medical Education 2011; 45 (Suppl. 1): 12
50. **Use of Wikis in Medical Education and Educational Administration** (*Workshop*)
Greg Malin, **Alireza Jalali**
Medical Education 2011; 45 (Suppl. 1): 16

51. **Team Based Learning: Convergence and Divergence in Faculty and Student Perceptions** (*Podium Presentation*)
Alireza Jalali, Nasim Bahramifarid, Stephanie Sutherland
Medical Education 2011; 45 (Suppl. 1): 43
52. **Introduction and Assessment of the Annual Anatomy Review Course for the Obstetrics and Gynecology Residency Program** (*Poster*)
Sana Tawati, Alireza Jalali, Hassan Shenassa
Open Medicine 2010; 4(3 Suppl):75
53. **Évaluation de l'Utilisation de l'APE en Enseignement des Sciences Fondamentales** (*Podium Presentation*)
Alireza Jalali, Nasim Bahramifarid, Stephanie Sutherland
Pédagogie Médicale, 2010; 10 (Suppl. 1): 31
54. **Apprentissage par Équipe en Éducation** (*Workshop*)
Alireza Jalali, Robert Bell, Gary Hollingworth, Pippa Hall
Pédagogie Médicale, 2010; 10 (Suppl. 1): 18
55. **Utilisation de Wikis pour Favoriser l'Apprentissage** (*Podium Presentation*)
Lara Varpio, Martin Gauthier, Tatiana Sotindjo, Alireza Jalali
Pédagogie Médicale, 2010; 10 (Suppl. 1): 23
56. **WIKIS 102: Making the Read-Write Web Work for You.** (*Workshop*)
Alireza Jalali, Kent Stobart, Nishan Sharma, Jonathan White
Medical Education 2010; 44 (Suppl. 2): 62
57. **Evaluation of the Use of TBL in Basic Science Teaching** (*Podium Presentation*)
Alireza Jalali, Nasim Bahramifarid, Stephanie Sutherland
Medical Education 2010; 44 (Suppl. 2): 42
58. **Is Importing an Educational Innovation a Transfer or a Transformation?: A Case Study of TBL for Students** (*Podium Presentation*)
Lara Varpio, Robert Bell, Gary Hollingworth, Alireza Jalali, John Leddy, Paul Haidet, Ruth Levine, Glenn Regehr
Medical Education 2010; 44 (Suppl. 2): 41
59. **Podcasting for Medical Education: How to Hook Your Audience** (*Workshop*)
Beata Patasi, Andrew Boozary, Maxwell Hincke, Alireza Jalali
Medical Education 2010; 44 (Suppl. 2): 64
60. **Working With Wikis: Using Web 2.0 to Enhance Learning.** (*Workshop*)
Alireza Jalali, Kent Stobart, Jonathan White
Medical Education 2009; 43 (Suppl. 1): 37
61. **Podcast Practical Podcasting 101: From Idea to iPod** (*Workshop*)
Parveen Boora, Jonathan White, Alireza Jalali
Medical Education 2009; 43 (Suppl. 1): 32

B. Podium Presentations

1. Invited Speaker

i. National-International

1. Social Media and Digital Era Educator

Saudi Arabia Society of Emergency Medicine (SASEM) Scientific Assembly, Riyadh, KSA, Feb. 2018

2. Défis et perspectives de la communication scientifique

Les Fonds de recherche du Québec, Montréal, QC, Nov. 2017

3. **Les medias sociaux influencent-ils notre façon de communiquer en médecine?**
Congres Annuel de Médecine, Montréal, QC, Oct. 2017
4. **Tirer profit des médias sociaux pour valoriser sa recherche?**
Journée de la relève en recherche ACFAS, TÉLUQ, Quebec City, QC, Sept. 2017
5. **Social Media and Wellness: Friends or Foes?**
University of Saskatchewan PGME Celebration Night, Saskatoon, SK, Sept. 2017
6. **Technology, Social Media and the 21st Century Pathologist**
Canadian Association of Pathologist Annual Conference, Charlottetown, PEI, June 2017
7. **Social Media and Health care Leadership**
Canadian Medical Association Board Retreat, Mont Tremblant, Qc, Oct. 2016
8. **From Flipped Classroom to Team Based Learning: Innovative Ways to Teach Medstudents CanMEDS Roles**
Shanghai Medical Committee Medical Education Conference, China; January 2016
9. **Innovative Ways to Teach Medstudents Competencies**
Ottawa-Shanghai Joint School of Medicine, China; January 2016
10. **UGME Practical Examination Development and Delivery**
Ottawa-Shanghai Joint School of Medicine, China; January 2016
11. **Social Media 2.0: Engaging Staff, Patients and the Public for Better Experiences**
Ontario Hospital Association Education Centre, Toronto, ON, December 2015
12. **La Place des Medias Sociaux en Chirurgie**
Journée pédagogique, Département de chirurgie, U de Montréal, QC, Novembre 2015
13. **Pourquoi, Quand et Comment Utiliser les Médias Sociaux à des Fins Pédagogiques ?**
CPASS, Université de Montréal, Montréal, QC, Novembre 2015
14. **La Place des Medias Sociaux et la Pédagogie**
Département de pédiatrie, Hôpital St Justine, Montréal, QC, Octobre 2015
15. **Social Media and Scholarship: from Research Gate to Kardashian Index**
Department of Medicine Annual Day Plenary, University of Toronto, ON, June 2015
16. **A Roundtable Discussion: How Social Media Can Improve Your Digital Footprint**
Department of Medicine, University of Toronto, ON, June 2015
17. **An Introduction to Social Media in Palliative Care: from #HCSM to #MedEd**
11th Annual Advanced Learning in Palliative Medicine Conference, Calgary, AB, May 2015
18. **Dilemmas of Leadership in the Digital World: an Introduction to Social Networking and Digital Footprint**
2015 Canadian Conference On Physician Leadership, Vancouver, BC, April 2015
19. **Social Media and the Digital Era Medical Educator**
Canadian Association For Medical Education (CAME) Webinar, April 2015
20. **An Overview of Social Media Use in Medical Education**
Queen's University Department of Psychiatry, Kingston, ON, February 2015
21. **mHealth in China and North America**
Jiao Tong University, Renji Clinical School, Shanghai, China; January 2015
22. **Technology, SIM and Social Media use in Medical education**
Jiao Tong University, Renji Clinical School, Shanghai, China; January 2015
23. **Social Media in Residency Education**
Dept. of Surgery education Retreat, University of Alberta, Edmonton, AB, November 2014
24. **Médias Sociaux en Pédagogie: Innovation ou Battage Médiatique?**
Programme d'excellence professionnel du CNFS, Ottawa, ON, Novembre 2014
25. **Social Media in Medical School**

- Eastern Regional Medical Education Program FacDev day, Perth, ON, November 2014*
- 26. Futurecasting in Educational Technology: Fun New Toys**
International Conference on Residency Education, Toronto, ON, October 2014
 - 27. From SoMe to FoMo: Administrative Challenges in a Digital World**
Program Administrator Plenary, ICRE, Toronto, ON, October 2014
 - 28. The New Digital World: Tweeting Like a Leader**
St Luke's Symposium: John Feely Memorial Lecture, Dublin, Ireland, October 2014
 - 29. Introduction to the Use of Social Media in CPD**
Royal College of Physicians and Surgeons of Canada, Ottawa, ON, October 2014
 - 30. Hot Tips Using Social Media to Reach Your CPD Audience**
"CPD in The City", National Accreditation CPD Conference, September 2014
 - 31. Social Media Use in Medical Education for CEs and Admin Staff**
Royal College of Physicians and Surgeons of Canada, Ottawa, ON, July, 2014
 - 32. Learning Landscape in 21st Century: An Intro to Social Media in Health Care**
Canadian Hospice Palliative Care Banff Learning Institute, Banff, AB, June 2014
 - 33. La #Science dans les #MediasSociaux : J'Aime ou Erreur 404 ?**
Déjeuner des communicateurs scientifiques, Congrès de l'Acfas, Montréal, QC, Mai 2014
 - 34. Social Media and its Impact on Residency Education**
The Queen's Conference on Academic Residency Education (QCARE), Kingston, ON, May 2014
 - 35. Les Tablettes Intelligentes : de l'Éducation Médicale à la Pratique Clinique**
Colloque francophone de médecine de Québec 2014, Wendake, QC, Mai 2014
 - 36. L'Utilisation Médias Sociaux et Leurs Rôles en Pédagogie Médicale et Développement Professionnel**
Comité de réflexion sur l'utilisation des médias sociaux en enseignement (MSE), Université de Montréal, QC, Avril 2014
 - 37. Social Media Bootcamp: Everything You Wanted to Know About Social Media But Were Afraid to Ask Your Students**
Canadian Medical Education Conference, Ottawa, ON, April 2014
 - 38. L'Utilisation des Technologies en Pédagogie des Sciences de la Santé : Innovation ou Battage Médiatique?**
Rencontre scientifique annuelle du CPSS, Université de Sherbrooke, QC, Avril 2014
 - 39. L'Apprentissage par Équipe (TBL) en Pédagogie des Sciences de la Santé**
Rencontre scientifique annuelle du CPSS, Université de Sherbrooke, QC, Avril 2014
 - 40. Technology Use and Digital Era Medical Educators**
Medical Education Rounds Webinar, Dalhousie Medical School, Halifax, NS, February 2014
 - 41. Social Technology Use in Education: Tablets, Social Media, Podcasts, & the Virtual Classroom**
Physician Management Institute, Canadian Medical Association, Ottawa, ON, February 2014
 - 42. Social Media Use in Leadership and Research**
International Medical Education Leaders Forum, Calgary, AB, September 2013
 - 43. Social Media and Residency Education: The Good, the Bad, and the Ugly**
Program Administrator Plenary, Calgary, AB, September 2013
 - 44. How to Use Social Networking Tools (Facebook, Twitter, LinkedIn, etc.) Effectively in Medical Education and for Your Own Professional Development**
International Conference on Residency Education, Calgary, AB, September 2013
 - 45. Utilisation des Media Sociaux en DPC**

- Conseil Québécois de Développement Professionnel Continu des Médecins, QC, Septembre 2013*
- 46. Building Your Toolbox: Making Research Accessible to the Masses**
Ontario Public Research Interest Group, Ottawa, ON, September 2013
 - 47. Gaps, Apps, And Technology Maps: Using Technology In Medical Education**
Department of Psychiatry, University of Toronto, Toronto, ON, June 2013
 - 48. How to Use Twitter Effectively as Clinician Educators**
Royal College of Physicians and Surgeons of Canada, Ottawa, ON, June 2013
 - 49. Taming the Paper Tiger: Transitioning to a Mobile Curriculum**
Canadian Medical Education Conference, Quebec City, QC, April 2013
 - 50. How to Use Technology Effectively in Medical Education**
Council on Psychiatric Continuing Education (COPCE), Ottawa, ON, April 2013
 - 51. Technological Innovations and Medical Education**
Standing Committee on Health, House of Commons, Ottawa, ON, February 2013
http://parlvu.parl.gc.ca/Parlvu/TimeBandit/PowerBrowser_SilverLight.aspx?ContentEntityId=9997&EssenceFormatID=885&date=20130205&lang=en
 - 52. Dilemmas Facing A 21st Century Medical Educator**
TEDx Talk, TEDxUOttawa, Ottawa, ON, October 2012
<http://tedxtalks.ted.com/video/Dilemmas-facing-a-21st-Century-M>
 - 53. Apprentissage en Équipe (AEE) en Éducation Médicale**
Faculté de médecine, Université de Montréal, Montréal, QC, Juin 2012
 - 54. Évaluation de l'Utilisation de l'APE en Anatomie**
80e du Congrès de l'Acfas, Colloque 120, Montréal, QC, Mai 2012
 - 55. Atelier sur l'Apprentissage Par Équipe en Anatomie Humaine**
80e du Congrès de l'Acfas, Colloque 120, Montréal, QC, Mai 2012
 - 56. Use of Web 2.0 and Social Networking in Medicine**
Royal College of Physicians and Surgeons of Canada, Ottawa, ON, May 2012
 - 57. Pembroke iPad Pilot – Training Workshop**
Pembroke Regional Hospital, Pembroke, ON, February 2012
 - 58. Basic Sciences in a Competency Based Curriculum**
Tehran University of Medical Sciences (TUMS), Tehran, Iran, June 2011
 - 59. iPads and Other Mobile Devices in Medical Education**
60th Annual refresher course for family physicians, April 2011
 - 60. Innovations in Education**
CSOHNS Undergraduate Medical Education Working Group, Ottawa, ON, October 2011
 - 61. New Educational Methods in Anatomical Sciences**
Iranian Association of Anatomical Sciences Meeting, Tehran, Iran, June 2010
 - 62. Comment Faire de Vos Activités d'Enseignement un Projet de Recherche ?**
Symposium du Centre d'appui pédagogique en santé pour la francophonie (CAPSAF), Octobre 2010
 - 63. iTeach: Integrating e-Learning Tools in Medical Education**
Ontario Medical Education Network Rounds, Ottawa, ON, May 2008
 - 64. Podcast et Wiki: L'Utilisation du Web 2.0 et RSS en Pédagogie Médicale**
Contact 2008: Colloque Technologique, Ottawa, ON, Mai, 2008
 - 65. Web 2.0 in Medical Education: A Journey Through Podcasts, Wiki, Blog & Forum.**
Eastern Ontario Symposium on Educational Technology, Ottawa, ON, May 2008
 - 66. An Introduction to Podcasting**
The Ontario Rural Council Conference, Ottawa, ON, March 2008

- 67. An Introduction to Podcasting**
Canadian Medical Protective Association (CMPA), Ottawa, ON, September 2007
- ii. **Local** (*Stopped updating from January 2016*)
- 68. Les Medias Sociaux en Médecine**
Journée pédagogique de Médecine de Famille, Hôpital Montfort, Ottawa, ON, Décembre 2015
- 69. Use of Social Media in Clinic, Research and Education**
Cardiology Academic Half Day, UOHI, ON, Ottawa, ON, December 2015
- 70. Social Media in Medical Education and Research**
University of Ottawa Journal of Medicine Rounds, uOttawa, ON, November 2015
- 71. Using Technology as a Distinguished Teacher**
Distinguished Teacher Program, Gatineau, QC, June 2015
- 72. Social Media and Surgeons**
Department of Surgery (General), Ottawa, ON, May 2015
- 73. Social Media Use in Medical Oncology**
Department of Medical Oncology (Cancer Centre), Ottawa, ON, May 2015
- 74. DIME and Medical Education: Futurecasting #MedEd @uOttawa**
DIME Special Seminar, uOttawa, ON, November 2014
- 75. iCommunicate**
Department Obstetrics & Gynecology Residents Retreat, Munster, ON, October 2014
- 76. Social Media and Medicine**
Department Obstetrics & Gynecology (Civic) Annual Retreat, Ottawa, ON, October 2014
- 77. Démystifier les Réseaux Sociaux Dans un Contexte Professionnel et Intergénérationnel**
Symposium CAPSAF, University of Ottawa's, Ottawa, ON, September 2014
- 78. Anatomy 101: Defeating Cancer: Progress in Management of Cancer**
University of Ottawa's Mini Medical School, Ottawa, ON, May 2014
- 79. Delivering Curriculum in a Digital World**
Department of Anesthesiology Annual Support Staff Retreat, Ottawa, ON, March 2014
- 80. Social Media and Medicine**
Internal Medicine Academic Half Day, Ottawa, ON, March 2014
- 81. How to Park Your Didactic Materials Online**
Anesthesia CBD Strategic Retreat, Wakefield, QC, November 2013
- 82. Twitter and Medical Education**
Distinguished Teacher Program, uOttawa, ON, October 2013
- 83. Defeating Cancer: Progress in Management of Cancer: Anatomy of Cancer**
University of Ottawa's Mini Medical School, Ottawa, ON, October 2013
- 84. Time Management: Tools to Enhance Time Management**
Department of Family Medicine Annual Retreat, Montebello, QC, October 2013
- 85. Social Media Panel: Best Practices for Higher Education?**
Accent uOttawa conference, uOttawa, ON, May 2013
- 86. Social Media Debate: The Use of Social Networking in Medical Education: Must or Bust?**
Department of Family Medicine, uOttawa, ON, April 2013
- 87. Atelier iPad et Tablettes Intelligentes: de l'Éducation Médicale à la Pratique**
Journées Montfort 2013, Ottawa, ON, Avril 2013
- 88. Médias Sociaux 101: Comment les Intégrer à la Médecine et à l'Enseignement**
Journées Montfort 2013, Ottawa, ON, Avril 2013

- 89. An Ounce of Prevention: the How and Why of Staying Healthy: Anatomy and Physiology of the Body**
University of Ottawa's Mini Medical School, Ottawa, ON, October 2012
- 90. Use of Technology in University Teaching**
University of Ottawa's Orientation Program for New Professors, Ottawa, ON, August 2012
- 91. iPad Use in Medicine and Education**
University of Ottawa Heart Institute, Ottawa, ON, July 2012
- 92. Using Technology in Teaching**
Distinguished Teacher Program, Stonebridge Golf and Country Club, Ottawa, ON, June 2012
- 93. Post Canadian Conference in Medical Education (CCME) Review**
AIME Rounds, Faculty of Medicine, uOttawa, ON, April 2012
- 94. iPad Uses in Medicine**
Division of Endocrinology and Metabolism's Rounds, Ottawa Hospital, Ottawa, ON, March 2012
- 95. Using Technology in Medicine**
Health Education Scholar's Program (HESP), uOSSC, Ottawa Hospital, Ottawa, ON, March 2012
- 96. Using iPad in Medicine: From Bench to Bed**
Department of Hematology, Ottawa Hospital, Ottawa, ON, February 2012
- 97. Using Technology in Higher Education**
Centre for University Teaching Keynote Lecture, University of Ottawa, Ottawa, On, January 2012
- 98. Kesarwani Lecture: Professors Make a Real Difference!**
2011 Kesarwani Lecture, University of Ottawa, Ottawa, ON, December 2011
- 99. Tips on Excellence in Teaching**
University of Ottawa's Orientation Program for New Professors, Ottawa, ON, August 2011
- 100. Podcasting in Education**
University of Ottawa's Orientation Program for New Professors, Ottawa, ON, August 2010
- 101. Active Learning – is it the Teacher, the Student, the Format or the Material?**
Annual Faculty Development Full Day, uOttawa, ON, March 2010
- 102. Unit Directed Activities - Why Can't we Just Stick to Good Old PowerPoint Lectures?**
The Pre-clerkship Curricular Content Leaders Retreat, uOttawa, ON, November 2009
- 103. Information Technologies in Teaching**
Journée des spécialistes des TI à l'Université d'Ottawa, Ottawa, ON, Mars 2009
- 104. Use of Web 2.0 tools in Education: Podcasts, Wikis, Blogs and Forums.**
Symposium on Teaching & Technology, Ottawa, ON, May 2008
- 105. Implementation of TBL in Anatomy**
Faculty of Medicine Pre-Clerkship meeting, uOttawa, ON, November 2008
- 106. Podcast, Wiki and M.E.**
Ottawa Medical Education Group in Action Rounds, Ottawa, ON, October 2007

2. Peer-Reviewed Podium Presentations (*=Presenter, Underline= Supervised trainee)

i. National-International

- 107. Social Media in Medical Education. Does Twitter Enable Participants at Medical Education Conferences to Engage in Higher Order Thinking Skills?** (Panel Discussion)

- Bugden N, [Jalali A](#), [Maniate JM](#)
Anesthesia & Surgery Faculty Development Day, University of Toronto, November 2015
- 108. Does Twitter Enable Participants at Medical Education Conferences to Engage in Higher Order Thinking Skills?** (Podium Presentation)
 Bugden N, [Jalali A](#), [Maniate JM](#)
Association for Medical Education in Europe (AMEE) e-Learning Symposium, Glasgow, Scotland, September 2015
- 109. The Implementation of a Case-Based Session to Teach Medical Students About Social Media Tools** (Podium Presentation)
[Alireza Jalali*](#), Timothy Wood
Canadian Medical Education Conference, Vancouver, BC, April 2015
- 110. Does Twitter Enable Participants at Medical Education Conferences to Engage in Higher Order Thinking Skills?** (Podium Presentation)
 Nathan Bugden*, [Alireza Jalali](#), Jerry Maniate
Canadian Medical Education Conference, Vancouver, BC, April 2015
- 111. L'Utilisation de Mini-Tests en Anatomie Pour Favoriser et Prédire une Meilleure Performance des Étudiants en Médecine**
[Alain Azzi*](#), Jennifer Smith, [Alireza Jalali](#)
Canadian Medical Education Conference, Ottawa, ON, April 2014
- 112. Analyzing Twitter and Medical Education Conference: Educational Tool or a White Noise Background Channel?**
[Alireza Jalali*](#), Timothy Wood
Canadian Medical Education Conference, Ottawa, ON, April 2014
- 113. Analyzing Online Impact of Medical Education Conferences Through Tweets**
[Alireza Jalali*](#), Timothy Wood
Canadian Medical Education Conference, Quebec City, QC, April 2013
- 114. Investigating the Use of Social Networking Among Medical Students**
[Jeewanjit Gill*](#), Timothy Wood, [Alireza Jalali](#)
Canadian Medical Education Conference, Quebec City, QC, April 2013
- 115. Team Based Learning: Convergence and Divergence in Faculty and Student Perceptions**
[Alireza Jalali*](#), [Nasim Bahramifarid](#), Stephanie Sutherland
Canadian Medical Education Conference, Toronto, ON, May 2011
- 116. Evaluation of the Use of TBL in Basic Science Teaching**
[Alireza Jalali*](#), [Nasim Bahramifarid](#), Stephanie Sutherland
Canadian Medical Education Conference, St. John's, NF, May 2010
- 117. Is Importing an Educational Innovation a Transfer or a Transformation?: A Case Study of TBL for Students**
 Lara Varpio*, Robert Bell, Gary Hollingworth, [Alireza Jalali](#), John Leddy, Paul Haidet, Ruth Levine, Glenn Regehr
Canadian Medical Education Conference, St. John's, NF, May 2010
- 118. The eDemonstrator: a Virtual Anatomy Laboratory**
 N. Wiper-Bergeron*, [J. Weber](#), B. Patasi, [A. Jalali](#), M. Hincke
2009 Canadian Network for Innovation in Education (CNIE) International Conference, Ottawa, ON, May 2009
- 119. Medwiki: A Democracy in Medical Education, by Students for Students**
[Alireza Jalali*](#), [Margaret Mioduszewski](#), [Martin Gauthier](#), Lara Varpio
Canadian Medical Education Conference, Montreal, QC, May 2008
- 120. Podcasting in Medical Education: Adapting to a MP3 Generation**

- Alireza Jalali***, Jacqueline Carnegie, Rong Sun, Maxwell Hincke, John Leddy
Canadian Medical Education Conference, Victoria, BC, May 2007
- 121. An Assessment of the Use of Podcasting as an Innovative Educational Resource Among Medical Students**
Alireza Jalali*, Rong Sun, Akef Obeidat, Maxwell Hincke, John Leddy
Merlot International Conference (MIC06), Ottawa, ON, August 2006
- 122. A Cadaveric Revision of Patella Tendon Distal Insertion, to Establish the Best Surgical Approach for Maximum Exposure, During Open Knee Surgery**
Timothy S. Whitehead*, Phil Poitras, **Alireza Jalali**, Hans Uthoff, Geoffrey Dervin
The 25th Arthroscopy Association of North America, Hollywood, Florida, May 2006
- ii. **Local** (*Stopped updating from January 2015*)
- 123. To Quiz or Not to Quiz: Flagging Academic Struggles in the Anatomy Laboratory**
Alain Azzi*, Jennifer Smith, **Alireza Jalali**
AIME Annual Medical Education Day, Ottawa, ON, April 2014
- 124. Social Media Tools Usage Among Medical Students**
Alireza Jalali, Jeewanjit Gill*, Timothy Wood
AIME Annual Medical Education Day, Ottawa, ON, April 2013
- 125. Team-Based Learning in Anatomy : Convergence and Divergence in Faculty and Student Perceptions of TBL**
Alireza Jalali*, Nasim Bahramifarid, Stephanie Sutherland
AIME 4th Annual Medical Education Day, Ottawa, ON, April 2011
- 126. Use of Tablets in Medical Education: From Classroom to Patient's Bedside**
Jean Roy*, **Alireza Jalali***
AIME 4th Annual Medical Education Day, Ottawa, ON, April 2011
- 127. Team Based Learning in Anatomy**
Alireza Jalali*, Nasim Bahramifarid, Stephanie Sutherland
AIME 3rd Annual Medical Education Day, Ottawa, ON, April 2010
- 128. The Virtual Anatomy Laboratory: a Learning Tool for Health Science Students.**
N. Wiper-Bergeron*, J. Weber, B. Patasi, **A. Jalali**, M. Hincke
Symposium on Teaching & Technology, Ottawa, ON, May 2009
- 129. Assessment of the Use of TBL in a New Medical Curriculum**
Ali Jalali*, Stephanie Sutherland, Robert Bell, Gary Hollingworth
AIME 2nd Annual Medical Education Day, Ottawa, ON, April 2009
- 130. Web-Based Application that Localizes Lesions of Cranial Nerve Seven by User-Input of Patient Signs and Symptoms (Scholarship winner)**
Evan Lewis*, **Alireza Jalali**, Nadine Wiper-Bergeron, Jonathan Weber, Erick Sell
CHEO 33rd Annual Resident Research Day, Ottawa, ON, April 2009
- 131. Web-Based Software That Localizes Lesions of Cranial Nerve Seven User-Input of Patient Signs and Symptoms**
Evan Lewis, **Alireza Jalali**, Nadine Wiper-Bergeron, Erick Sell*
AIME 2nd Annual Medical Education Day, Ottawa, ON, April 2009
- 132. MedsWiki or Use of Communal Constructivism in Medical Education**
Alireza Jalali*, Margaret Mioduszewski, Martin Gauthier, Lara Varpio
AIME 1st Annual Medical Education Day, uOttawa, ON, April 2008
- 133. MedCast: Podcasting as a Supplement to Traditional Medical Education**
Martin Gauthier*, **Alireza Jalali**
Information Technology Fair, uOttawa, ON, February 2008

134. A Detailed Analysis of the Anatomy and Load to Failure Characteristics of the Tibial Insertion of the Patella Tendon.

T.S. Whitehead*, P.Poitras, **A. Jalali**, A. Alhoulei, H.K. Uthhoff, G. F. Dervin
H.K. Uthhoff Research Day, The Ottawa Hospital, Ottawa, ON, April 2006

C. Workshops

1. Peer-Reviewed Workshops

i. National-International

1. Technology use in Medical education

Alireza Jalali

Saudi Arabia Society of Emergency Medicine (SASEM) Scientific Assembly, Riyadh, KSA, Feb. 2018

2. Social Media Master Class: How to Build Your Digital Footprint as a Clinician Educator

Alireza Jalali

International Conference on Residency Education, Niagara Falls, ON, October 2016

3. Utilisation des Médias Sociaux en Médecine

Alireza Jalali, Roger Ladouceur

Congrès de Médecins Francophones, Montréal, QC, Octobre 2015

4. Digital #MedEd Leadership: Using Social Media to Optimize Your Web Presence

Alireza Jalali, Catherine Peirce

Canadian Medical Education Conference, Vancouver, BC, April 2015

5. MedEd and Social Media 101: An Introduction to Twitter

Alireza Jalali, Eve Purdy, Ian Pereira

International Conference on Residency Education, Toronto, ON, October 2014

6. An Introduction to Social Media in Medical Education for Emergency Medicine

Stella Yiu, **A. Jalali**

Canadian Association of Emergency Physicians (CAEP) 2014, Ottawa, ON, June 2014

7. Don't Reinvent the Wheel: Repurposing Open Education Resources for Custom Lesson Plans

N. Mehta, A-M Cunningham, N. Lafferty, **A. Jalali**

Canadian Medical Education Conference, Ottawa, ON, April 2014

8. Les Téléphones Intelligents et les Tablettes: de l'Éducation Médicale à la Pratique

Jean A. Roy, Jean François Marquis, **Alireza Jalali**

6e Forum international francophone de pédagogie des sciences de la santé, Montréal, QC, Mai 2013

9. iPad et Tablettes Intelligentes: de L'Éducation Médicale à la Pratique Clinique

Jean A. Roy, Jean François Marquis, **Alireza Jalali**

Canadian Medical Education Conference, Quebec City, QC, April 2013

10. Apprentissage en Équipe (A.E.E): Peut-Il Remplacer les Cours ou l'Apprentissage par Problème (A.P.P.)?

Karl-André Lalonde, **Alireza Jalali**

Canadian Medical Education Conference, Quebec City, QC, April 2013

11. Optimizing Podcasts as an Innovative Form of Electronic Learning for Use in Health Care Education.

Fahad Alam, Sylvain Boet, **Alireza Jalali**, Vicki LeBlanc

- The 2012 Simulation Summit, Ottawa, ON, November 2012*
- 12. Use of Information and Communication Technology (ICT) in Health in Africa**
Guy Vincent Jourdin, **Alireza Jalali**, Cheick Oumar Bagayoko
19th Canadian Conference on Global Health, Ottawa, ON, October 2012
 - 13. The Bell is (thumb) Ringing: Application of Technological Tools in Postgraduate Medical Education**
Marcio Gomes, Robert Bell, Laurie McLean, **Alireza Jalali**
International Conference on Residency Education, Ottawa, ON, October 2012
 - 14. Use of Tablets in Medical Education and Clinical Practice**
Alireza Jalali, Jean-François Marquis, Jean Roy
Association for Medical Education in Europe Conference, Lyon, France, August 2012
 - 15. Use of TBL to Promote Inter- and Intra-Professional Team Education**
Gary Hollingworth, Robert Bell, **Alireza Jalali**
Canadian Medical Education Conference, Banff, AB, April 2012
 - 16. Use of Podcasts as a Teaching Resource in Medical Education**
Anasse Benslimane, Daniel Trottier, **Alireza Jalali**
Canadian Medical Education Conference, Toronto, ON, May 2011
 - 17. Use of Team Based Learning in Implementing FMEC MD Program Recommendation VIII in Medical Education**
Alireza Jalali, Robert Bell, Gary Hollingworth
Canadian Medical Education Conference, Toronto, ON, May 2011
 - 18. VodCast, WebCast, PodCast, VideoConference: What Are They and How They Can Help Us in Implementing FMEC MD Enabling Recommendation D**
Daniel Trottier, **Alireza Jalali**
Canadian Medical Education Conference, Toronto, ON, May 2011
 - 19. Use of Wikis in Medical Education and Educational Administration**
Greg Malin, **Alireza Jalali**
Canadian Medical Education Conference, Toronto, ON, May 2011
 - 20. Making Your First Podcast: It's Easier Than it Sounds**
Alireza Jalali, Nishan Sharma, Jonathan White
International Conference on Residency Education, Ottawa, ON, September 2010
 - 21. Apprentissage par Équipe en Éducation**
Alireza Jalali, Robert Bell, Gary Hollingworth, Pippa Hall
5e Forum international francophone de pédagogie des sciences de la santé, Québec, QC, Juin 2010
 - 22. L'Utilisation de Wikis Pour Favoriser l'Apprentissage en Éducation**
Lara Varpio, Martin Gauthier, Tatiana Sotindjo, **Alireza Jalali**
5e Forum international francophone de pédagogie des sciences de la santé, Québec, QC, Juin 2010
 - 23. WIKIS 102: Making the Read-Write Web Work for You.**
Alireza Jalali, Kent Stobart, Nishan Sharma, Jonathan White
Canadian Medical Education Conference, St. John's, NF, May 2010
 - 24. Podcasting for Medical Education: How to Hook your Audience**
Beata Patasi, Andrew Boozary, Maxwell Hincke, **Alireza Jalali**
Canadian Medical Education Conference, St. John's, NF, May 2010
 - 25. Working With Wikis: Using Web 2.0 to Enhance Learning.**
Alireza Jalali, Kent Stobart, Jonathan White
Canadian Medical Education Conference, Edmonton, AB, May 2009
 - 26. Podcast Practical Podcasting 101: From Idea to iPod**

Parveen Boora, Jonathan White, **Alireza Jalali**
Canadian Medical Education Conference, Edmonton, AB, May 2009

27. Podcast Your Way Into the 21st Century: The Use of Podcasts as an Innovative, Cost-Effective, and User-Friendly Resource in Medical Education

Alireza Jalali
Canadian Medical Education Conference, Montreal, QC, May 2008

ii. **Local** (*Stopped updating from January 2013*)

28. Learn How to Use Social Networking Effectively in Your Teaching.

Alireza Jalali, Catharine Robertson, Alan Chaput, Jean-François Dion
Faculty of Medicine Faculty Development, uOttawa, ON, (Bi annual since April 2012)

29. How to Do a Presentation on Your iPad Using Keynote

Robert Bell, **Alireza Jalali**
Faculty of Medicine Faculty Development, uOttawa, ON, (Bi annual since February 2012)

30. iPad & Tablet PC in Medical Education: From Bench to Bed

A. Jalali, R. Bell, J-F Marquis, J. Roy, D. Trottier and J-F Dion
Faculty of Medicine Faculty Development, uOttawa, ON, (Quad annual since April 2011)

31. Case Based Learning Tutor Training Session

Robert Bell, **Alireza Jalali**
Faculty of Medicine, uOttawa, ON, Quad annually since 2008

32. Clinical Anatomy Annual Workshop for Obstetrics and Gynecology Residents (PGY-1 to PGY-4)

Alireza Jalali
Division of Clinical & Functional Anatomy, uOttawa, ON, annually since 2007

33. iPad & Tablet Use in Medical Education

A. Jalali, j-R Arseneau, Robert Bell
Faculty of Medicine Annual Faculty Development Half Day, uOttawa, ON, October 2011

34. Webcast, Podcast, Videoconference: What Are They and How They Can Help You in Medical Education

Alireza Jalali, Daniel Trottier
Faculty of Medicine Annual Faculty Development Full Day, uOttawa, ON, April 2011

35. Team Based Learning Training Session

Robert Bell, Gary Hollingworth, **Alireza Jalali**
Geriatric Academic Rounds, Civic Hospital, Ottawa, ON, January 2010

36. Wikis in Medical Education and Beyond

Alireza Jalali, Tara Tucker, Raphael Chan
Faculty of Medicine Annual Faculty Development Full Day, uOttawa, ON, February 2009

37. Team Based Learning Training Session

Robert Bell, Gary Hollingworth, **Alireza Jalali**
Faculty of Medicine, uOttawa, ON, annually since 2009

38. Podcasting in Medical Education

Alireza Jalali
Faculty of Medicine Annual Faculty Development Full Day, uOttawa, ON, February 2008

39. Sports Medicine Workshop: Examining Shoulders and Knees

Alireza Jalali
The 55th Annual Refresher Family Physicians Course, Civic Hospital, Ottawa, ON, April 2006

2. Community Workshops & Talks:

40. **College Saint-Alexandre (Gatineau, QC)**
Sports Medicine Workshop (Annually since 2009)
41. **Opeongo High School (Douglas, ON)**
Anatomy Workshop (Annually since 2009)
42. **Notre Dame High School (Ottawa, ON)**
Anatomy Workshop (Annually since 2009)
43. **École du Sud de l'Ontario**
Sports Medicine Workshop (Annually since 2009)
44. **Pembroke High School (Pembroke, ON)**
Sports Medicine Workshop (Annually since 2009)
45. **Groupe Focus Santé (Ottawa, ON)**
Sports Medicine Workshop (Annually since 2006)
46. **Sacred Heart Catholic High School (Stittsville, ON)**
Sports Medicine Workshop (Annually since 2006)
47. **Renfrew High School Education Tour (Ottawa, ON)**
Anatomy Workshop (Annually since 2007)
48. **École secondaire l'Héritage (Cornwall, ON)**
Sports Medicine Workshop (2010)
49. **Management Consular Development Program, Department of Foreign Affairs**
Anatomy Workshop (2010)
50. **Tweedsmuir on the Park Community Group (Kanata, ON)**
Arthritis Presentation (2007)
51. **Gisele Lalonde High School Educational Tour (Ottawa, ON)**
Anatomy Workshop (2007)

D. Posters

i. National-International (*=Presenter, Underline=Supervised trainee)

1. **Comparison between the Use of social media by professors and students**
Safaa El Bialy*, **Ali Jalali**,
Canadian Medical Education Conference, Montreal, Qc, April 2016
2. **Use of Facebook in Basic Sciences Education**
Safaa El Bialy*, **Ali Jalali**, Akram Jaffar
Canadian Medical Education Conference, Vancouver, BC, April 2015
3. **Professionalism in the 21st Century: Social Media and Online Presence in the Medical Student Population**
Brittany Harrison*, **Alireza Jalali**
Canadian Medical Education Conference, Ottawa, ON, April 2014
4. **Est-ce qu'un Quiz (i-Test) au Début de Chaque Session d'Anatomie Peut Prédire la Réussite d'un Élève en Médecine à l'Examen Final?**
A. Azzi*, J. Smith, E. Dionne, **A. Jalali**
Symposium francophone de médecine 2013, Montréal, QC, Octobre 2013
5. **Analyzing Lessons Learned From the Implementation of a Virtual Anatomy Lab N.**
Wiper-Bergeron, J. Weber*, M. Hincke, B. Patasi, **A. Jalali**

- Canadian Medical Education Conference, Quebec City, QC, April 2013*
6. **An Innovative Way to Promote Interactivity in Case Discussion Groups During the First Year of Medical School**
K. Boczar, J. Roy, R. Bell, **A. Jalali***
Association for Medical Education in Europe Conference, Lyon, France, August 2012
 7. **A Curriculum Based Web Resource, to Help Students Help Themselves: iRadiology**
A-M. Abadir*, R. Peterson, **A. Jalali**
Association for Medical Education in Europe Conference, Lyon, France, August 2012
 8. **Helping Dyslexic Students Through OSCE Exams**
Guylaine Renaud*, **Alireza Jalali**
Canadian Medical Education Conference, Toronto, ON, May 2011
 9. **A CBL Revision Template: A Guide for the Assessment of Case Based Learning Modules**
S. Kohlert*, M. Brulotte*, R. Bell, J. Roy, **A. Jalali**
Canadian Medical Education Conference, Toronto, ON, May 2011
 10. **iRadiology: Use of a Digital Library to Teach Radiology**
A-M. Abadir*, D. Trottier, R. Peterson, **A. Jalali**
Canadian Medical Education Conference, Toronto, ON, May 2011
 11. **Introduction and Assessment of the Annual Anatomy Review Course for the Obstetrics and Gynecology Residency Program**
Sana Tawati, **Alireza Jalali***, Hassan Shenassa
International Conference on Residency Education, Ottawa, ON, September 2010
 12. **Learning Anatomy: Can Dissection and Peer Mediated Teaching Offer an Added Benefit Over Prosection Alone?**
Lynn Ashdown*, Evan Lewis, Maxwell Hincke, **Alireza Jalali**
Canadian Medical Education Conference, St. John's, NF, May 2010
 13. **Podcasting: Evaluation Of An Innovative Method For Teaching Anatomy At The University Of Ottawa**
B. Patasi*, A. Boozary, M. Hincke, **A. Jalali**
Association for Medical Education in Europe Conference, Malaga, Spain, September 2009
 14. **Podcasting: A Resourceful Educational Tool**
Marjolaine T-Lemaire*, Francis Dubé, **Alireza Jalali**
2009 Canadian Network for Innovation in Education (CNIE) International Conference, Ottawa, ON, May 2009
 15. **MedsWiki: An Innovative Approach to Online Education for Medical Students**
Tatiana Sotindjo*, Martin Gauthier, Cameron Sabour, **Alireza Jalali**
2009 Canadian Network for Innovation in Education (CNIE) International Conference, Ottawa, ON, May 2009
 16. **Use of Wiki in Education**
Alireza Jalali*, Margaret Mioduszewski, Martin Gauthier, Lara Varpio
Eastern Ontario Symposium on Educational Technology, Ottawa, ON, May 2008
 17. **Podcasts as Web 2.0 Tool in Medical Education**
Alireza Jalali*, Jacqueline Carnegie, Rong Sun, Maxwell Hincke, John Leddy
Eastern Ontario Symposium on Educational Technology, Ottawa, ON, May 2008
- iii. **Local** (*Stopped updating from January 2016*)
18. **Educational 3D Printing at University of Ottawa: Past, Present and Future**
Aili Wang*, Hanan Anis, Maryam Vakili, **Alireza Jalali**

- Faculty of Medicine Summer Research Forum, University of Ottawa, Ottawa, ON, October 2015*
19. **Use of Facebook in Histology Education: A Trendy Tool or Just Simply Efficient**
Safaa El Bialy*, **Alireza Jalali**
AIME Annual Medical Education Day, Ottawa, ON, April 2013
 20. **Investigating the Applications of Social Networking Tools Among Medical Students**
B. Harrison*, **A. Jalali**
Faculty of Medicine Summer Research Forum, University of Ottawa, Ottawa, ON, October 2013
 21. **Est-ce qu'un i-Test Peut Prédire la Réussite d'un Élève en Médecine à l'Examen?**
A. Azzi*, J. Smith, E. Dionne, **A. Jalali**
Faculty of Medicine Summer Research Forum, University of Ottawa, Ottawa, ON, October 2013
 22. **Twitter Impact Throughout Medical Education Conferences**
Alireza Jalali*, Timothy Wood
AIME Annual Medical Education Day, Ottawa, ON, April 2013
 23. **Involving Pre-Clerkship Medical Students in Teaching Anatomy to Health Sciences Students**
Anasse Benslimane, **Alireza Jalali**, Michel Désilets*
AIME Annual Medical Education Day, Ottawa, ON, April 2013
 24. **iRadiology 2: An Imaging Library for Medical Students**
A-M. Abadir*, R. Peterson, D. Trottier, **A. Jalali**
Faculty of Medicine Summer Research Forum, University of Ottawa, Ottawa, ON, September 2011
 25. **An Interactive Case Based Learning**
K. Boczar*, R. Bell, J. Roy, **A. Jalali**
Faculty of Medicine Summer Research Forum, University of Ottawa, Ottawa, ON, September 2011
 26. **A Diagnostic Imaging Digital Library**
Anna Maria Abadir, Rebecca Peterson, Daniel Trottier, Alireza Jalali
Annual Research Day, Department of Pathology and Laboratory Medicine, University of Ottawa, Ottawa, ON, April 2011
 27. **Applications of Team-Based Learning: A Literature Review**
N.Bahramifari*, S. Sutherland, R. Bell, G. Hollingworth, **A. Jalali**
AIME 3rd Annual Medical Education Day, Ottawa, ON, April 2010
 28. **A CBL Revision Template: A Step-by-Step Guide for the Assessment of the Quality and Consistency of Case Based Learning Modules Curriculum**
S. Kohler*, M. Brulotte*, R. Bell, J. Roy, **A. Jalali**
Faculty of Medicine Summer Research Forum, University of Ottawa, Ottawa, ON, September 2010
 29. **iRadiology: A Diagnostic Imaging Digital Library for Medical Students**
A-M. Abadir*, D. Trottier, R. Peterson, **A. Jalali**
Faculty of Medicine Summer Research Forum, University of Ottawa, Ottawa, ON, September 2010
 30. **Podcasting: Evaluation of an Innovative Method for Teaching Anatomy at the University of Ottawa (Scholarship winner)**
B. Patasi*, A. Boozary*, M. Hincke, **A. Jalali**
AIME 2nd Annual Medical Education Day, Ottawa, ON, April 2009
 31. **MedsWiki: Future of Peer Medical Education**

- Tatiana Sotindjo*, Martin Gauthier, Cameron Sabour, **Alireza Jalali**
AIME 2nd Annual Medical Education Day, Ottawa, ON, April 2009
- 32. Peer-Based Podcasting: An Accessible Resource in Medical School**
Marjolaine T-Lemaire*, Francis Dubé, **Alireza Jalali**
AIME 2nd Annual Medical Education Day, Ottawa, ON, April 2009
- 33. Assessment of the Use of T.B.Ls in the New Medical Curriculum**
N. Bahramifarid*, S. Sutherland, R. Bell, G. Hollingworth **A. Jalali**
Faculty of Medicine Summer Research Forum, University of Ottawa, Ottawa, ON, September 2009
- 34. Foundation Unit Map: A Student Assessment of the New Medical Curriculum**
Hannah Weinstangel*, Marco Iafolla*, Stephanie Sutherland, **Alireza Jalali**
Faculty of Medicine Summer Research Forum, University of Ottawa, Ottawa, ON, September 2009
- 35. Wiki as a Web 2.0 Tool in Medical Education**
Alireza Jalali*, Martin Gauthier, Margaret Mioduszewski, Lara Varpio
Symposium on Teaching & Technology, Ottawa, ON, May 2008
- 36. Effectiveness of Podcasts in Education**
Alireza Jalali*, John Leddy, Rong Sun, Maxwell Hincke, Jacqueline Carnegie
Symposium on Teaching & Technology, Ottawa, ON, May 2008
- 37. MedsWiki: A Medical Student's Best Friend?**
Alireza Jalali*, Margaret Mioduszewski*, Martin Gauthier*, Lara Varpio
AIME 1st Annual Medical Education Day, Ottawa, ON, April 2008
- 38. iAnatomic: Using "Interactive Anatomy" as a New Method of Teaching**
Raman Verma*, Shannon Goodwin*, Maxwell Hincke, **Alireza Jalali***
AIME 1st Annual Medical Education Day, Ottawa, ON, April 2008
- 39. iWiki: A Medical Education Tool (Prize winner)**
Alireza Jalali, Margaret Mioduszewski*, Martin Gauthier*, Lara Varpio
Information Technology Fair, Ottawa, ON, January 2008
- 40. Use of Wiki in Undergraduate Medical Education**
A. Jalali*, M. Mioduszewski, M. Gauthier, L. Varpio
Annual Research Day, Department of Pathology and Laboratory Medicine, University of Ottawa, Ottawa, ON, April 2008
- 41. A Brachial Plexus Variation, Characterized by the Absence of the Superior Trunk**
James Villamere*, Shannon Goodwin, Maxwell T. Hincke, **Alireza Jalali**
Faculty of Medicine Summer Research Forum, University of Ottawa, Ottawa, ON, November 2007
- 42. Podcasting in Medical Education**
Alireza Jalali*, Jacqueline Carnegie, Rong Sun, Maxwell T. Hincke, John Leddy
Annual Research Day, Department of Pathology and Laboratory Medicine, University of Ottawa, Ottawa, ON, April 2007
- 43. Anatomy Podcast: An Innovative Educational Resource**
Alireza Jalali*, Rong Sun, Akef Obeidat, Maxwell Hincke, John Leddy
UOttawa Reflections on the Design and Implementation of Technology Enabled Health and Medical Science Education, August 2006

E. Web-based Publications and Developments

1. www.iAnatomie.com



- iAnatomie.com is designed to help University of Ottawa's francophone medical students with their clinical anatomy lectures. By developing this site, I attempt to facilitate my students' learning process not only by providing a learning resource to supplement oral lectures, but also by enabling them to decide when, where and how to review the lectures.

In May 2008, this site was accepted as part of **Canada's Healthcare Education Commons**: <http://www.afmc.ca/chec-cesc/elearning-e.php>
iAnatomie includes a **Facebook** page where I post the latest information about my courses, conferences, exams and other useful information and a **YouTube** channel which has my voice-over PowerPoints

2. www.MedEd2.com

- An online journal regrouping the most important Medical Education news of the day.
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3. www.anatmypodcast.com

- French Anatomy reviews recorded by myself and posted as podcast on internet since 2006. To date, this site has more than **300,000** downloads from 20 different countries including Canada, USA, France, Morocco, Belgium, etc.
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4. www.podcasting101.ca

- My bilingual **Podcasting Guide** has been published and made available Online by University of Ottawa.
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5. [MedsWiki \(2008- 2014\)](#)

- Medswiki was a website that allowed medical students to collaboratively create, edit, link, and organize the content of their curriculum. This bilingual website was created by me and maintained by medical students under my supervision.

F. Peer-Reviewed Online Learning Tools

These interactive Self-Learning and Case-Based-Learning modules were developed for the Foundations Unit of uOttawa's medical curriculum.

Peer reviewed by Under Graduate Medical Education CBL & SLM Editorial Committee.

Self-Learning Modules

1. Neck Pain: **Alireza Jalali**, Ken Kontio, 2008
2. Systemic Lupus Erythematosus: **Alireza Jalali**, Ken Kontio, 2008

Case-Based-Learning Modules

3. Spina Bifida & Scoliosis: Sarah Nikkel, Ken Kontio, **Alireza Jalali**, 2008
4. Polyarthritis: **Alireza Jalali**, Ken Kontio, 2008
5. Soft Tissue Injury: Limping Child: **Alireza Jalali**, Ken Kontio, 2008
6. Monoarthritis: **Alireza Jalali**, Ken Kontio, 2008

G. Appearances in the Popular Media

(Links were last accessed on the day of publication)

1. « Tout n'est pas acquis »
Le Droit, 16 mai 2018
<https://www.ledroit.com/actualites/sante/tout-nest-pas-acquis-ab90653b17a32794b22bba5e56aaeb3b>
 2. “Medutainment” –are doctors using patients to gain social media celebrity?
CMAJ- 7 May 2018
<https://cmajnews.com/2018/05/07/medutainment-are-doctors-using-patients-to-gain-social-media-celebrity-cmaj-109-5603/>
 3. Les enjeux du don d'organes
Radio Canada- 28 avril 2018 2018
<https://ici.radio-canada.ca/premiere/emissions/les-samedis-du-monde/segments/entrevue/69800/solidarite-donneur-organe-fonctionnement-canada>
 4. When art and science meet
CMAJ Blogs- 23 April 2018
<https://cmajblogs.com/when-art-and-science-meet/#more-4816>
 5. Flip L'algorithmme : 3 façons de disposer de son corps après sa mort
TFO TV- 8 March 2018
<https://www.youtube.com/watch?v=OKtChJbsKXs&feature=youtu.be>
 6. Des Bonnes Nouvelles Dans Le Domaine De La Santé, Ça Existe
Radio Canada- 10 March 2018
<http://ici.radio-canada.ca/premiere/emissions/les-malins/episodes/402399/audio-fil-du-samedi-10-mars-2018/17>
 7. Optimistic outlook and a lesson on wellness: An interview with Dr. Ali Jalali
Days of the Future Past, July 21, 2017
<https://prich5757.wordpress.com/2017/07/21/optimistic-outlook-and-a-lesson-on-wellness-an-interview-with-dr-ali-jalali/>
 8. Free 3D Printer Expands “Makerhealth” Movement
The Gazette, March 9th, 2016
<http://www.uottawa.ca/gazette/en/news/free-3-printer-expands-makerhealth-movement>
-
9. Health Sciences Library Supports Burgeoning ‘Makerhealth’ Community With Free 3-D Printing Service
uOttawa Library News, March 2016
<http://biblio.uottawa.ca/en/news/health-sciences-library-supports-burgeoning-makerhealth-community-free-3-printing-service>
 10. uOttawa Professor Visited the Jiaotong University Department of Anatomy and Embryology
Shanghai Jiaotong University School of Medicine Newsletter, January 2016

- <http://bmf.shsmu.edu.cn/module/news/show/news.jsp?id=781>
11. **10 Canadian Leaders to Follow on #Twitter**
Intune Communications, November 2015
<http://www.intunecommunications.com/site/news/2015/11/09/10-canadian-leaders-to-follow-on-twitter>
 12. **“Social Media is Usurping Email, says Ottawa MD**
Technology for Doctors Online, October 2015
<http://www.canhealth.com/tfdnews1382.html>
 13. **“Why Do You Tweet, Anyway?” A Glance Into Medical Education Tweeting**
Academic Medicine Rounds, June 2015
<http://academicmedicineblog.org/why-do-you-tweet-anyway-a-glance-into-medical-education-tweeting/>
 14. **How Should Physicians Conduct Themselves on Social Media?**
Royal College of Physicians of Ireland, President’s Bulletin, June 2015
<http://rcpi.newsweaver.com/RCPIPresidentBulletin/nr631829ygn?a=5&p=48937704&t=28267191>
 15. **En Souvenir de Ceux qui ont Donné Leur Corps à la Science**
L’Express, June 2015
<http://www.expressottawa.ca/Actualites/2015-06-02/article-4167879/En-souvenir-de-ceux-qui-ont-donne-leur-corps-a-la-science/1>
 16. **Canadian Doctors Moving Slowly Into Social Media**
Technology for Doctors, March 2015
<http://www.canhealth.com/tfdnews1238.html>
 17. **Paging Dr. Digital: How to Get Doctors on Social Media**
Maclean’s magazine interview, March 2015
<http://www.macleans.ca/society/health/paging-dr-digital-how-to-get-doctors-on-social-media/>
 18. **Physicians and Their Social Accountability in the Digital World**
KevinMD.com Social Media Leading Physician Voice; November 2014
<http://www.kevinmd.com/blog/2014/11/physicians-social-accountability-digital-world.html>
 19. **Kardashian Index, Anti-Vax and Ebola: The Good, The Bad and The Ugly**
Canadian Medical Association journal (CMAJ) Blog; November 2014
<http://cmajblogs.com/kardashian-index-anti-vax-and-ebola-the-good-the-bad-and-the-ugly/>
 20. **Canadian Conference on Medical Education 2015 (Featured interview)**
Canadian Conference on Medical Education; October 2014
<http://vimeo.com/104114902>
 21. **Medical Education Needs Digital Boost**
Canadian Medical Association journal (CMAJ); October 2014
<http://www.cmaj.ca/content/early/2014/11/03/cmaj.109-4932>
 22. **Medicine in Changing Times: Getting Ready for the Next Decade**
Royal College of Physicians of Ireland; October 2014
https://www.rcpi.ie/media_site/ondemand_player.php?id=324
 23. **Teaching Anatomy in a Competency Based Curriculum**
Canadian Association for Medical Education (CAME) Voice; October 1st, 2014
http://www.came-acem.ca/pubs_CAME-VOICE-VOIX_en.php

24. **Challenging Digital Conservatism**
Royal College of Physicians of Ireland Bulletin; September 2014
<http://rcpi.newsweaver.com/rcpinewsletter/16ne4j2ocvi?a=1&p=47904952&t=24032155>
25. **Social Media Use is Sporadic Among Researchers**
University Affairs— June 4th 2014
<http://www.universityaffairs.ca/Social-media-use-is-sporadic-among-researchers.aspx>
26. **Q&A With Dr. Ali Jalali Highlights How Social Media Can Work for You**
The International Conference of Residency Education Blog— May 20th 2014
<http://icreblog.royalcollege.ca/2014/05/20/qa-with-dr-ali-jalali-highlights-how-social-media-can-work-for-you/>
27. **Do Physicians Benefit From Using Social Media? (Video)**
Dialogue, your link to the Royal College: Vol. 13, No. 11 — November 2013
http://www.royalcollege.ca/portal/page/portal/rc/resources/publications/dialogue/vol13_11
28. **U of O Mini Med School Focuses On Cancer Management**
The Fulcrum, October 31st, 2013
<http://thefulcrum.ca/2013/10/u-of-o-mini-med-school-focuses-on-cancer-management/>
29. **Academic Life in Emergency Medicine: “The Case of the Facebook Faceplant – Expert and Community Response”** *October 2013, Case 2013.2*
<https://docs.google.com/file/d/0B6lqXFOPsNMeUGhq0I0UmtkaVE/edit?usp=sharing>
30. **Doctor, Can I Friend You on Facebook?**
The Gazette, March 28th, 2013
<http://www.gazette.uottawa.ca/en/2013/03/doctor-can-i-friend-you-on-facebook/>
31. **Connecting With Students: Inside and Outside the Classroom**
The Gazette, October 10th, 2012
<http://www.gazette.uottawa.ca/en/2012/10/connecting-with-students-inside-and-outside-the-classroom/>
32. **Le Droit, Edition Week-End du Samedi 26/05/2012, P#100 : Apprendre l’anatomie via la baladodiffusion, les wikis et Facebook**
33. **Featured on University of Ottawa Main Webpage: “Learning Anatomy Through Podcasts, Wikis and Facebook”, April 2012**
<http://www.uottawa.ca/articles/learning-anatomy-through-podcasts-wikis-and-facebook>
34. **Contact North: Ontario Distance Education And Training Network**
<http://www.contactnorth.ca/>
35. **The Gazette, December 8 2011: Teaching Matters & Kesarwani Lecture: Professors Make a Real Difference!**
<http://www.msg.uottawa.ca/frgazette/View.aspx?id=319143&p=6730>
36. **University of Ottawa “Teaching Matters” Campaign: Faculty of Medicine representative**
http://www.saea.uottawa.ca/index.php?option=com_content&view=article&id=98&Itemid=132&lang=en



37. **Gross Anatomy Exams on the iPad and Lenovo Tablet, Medical Educators Experiment With Mobile Test Taking iMedicalApps.com** : The Leading Physician Publication on Mobile Medicine
<http://www.imedicalapps.com/2011/02/gross-anatomy-ipad-medical-educators-test-taking/>
38. **Consortium National de Formation en Santé : A Propos du CNFS Vidéo & Website**
<http://cnfs.net/> & <http://cnfs.ca/>
39. **The Gazette, Issue No. 127, 06/01/10:** Campus-wide wireless internet keeps community connected
40. **TV Rogers ; Fall-Winter 2008 ; Émission : Mosaïque francophone**

H. Organized National Conference

1. **Bilan des Innovations Pédagogiques en Médecine et en Sciences de la Santé en Francophonie: Méthodes d'Enseignement et Outils Technologiques**
80e du Congrès de l'Acfas, Colloque 528; Montréal, QC, Mai 2012
<http://www.acfas.ca/evenements/congres/programme/80/500/528/c>
 Ce colloque a réuni près de 70 chercheurs en éducation médicale de se sont réunis au Palais des Congrès de Montréal. Sous le thème des innovations en médecine et en sciences de la santé : méthodes d'enseignement et outils technologiques, le programme de la journée a permis un partage d'expertise et d'expérience entre des professionnels de la santé provenant d'une dizaine d'universités et d'organismes nationaux en santé.
2. **Perspectives en Pédagogie des Sciences de la Santé : Enjeux et Développement de la Recherche**
82e du Congrès de l'Acfas, Colloque 106; Montréal, QC, Mai 2014
<http://www.acfas.ca/evenements/congres/programme/82/500/106/c>
 Sous le thème des perspectives en pédagogie des sciences de la santé : enjeux et développement de la recherche, le programme de la journée a permis un partage d'expertise et d'expérience entre des professionnels de la santé provenant d'une dizaine d'universités et d'organismes nationaux en santé.